



**FAQ release January 15, 2021 – Part I**

**Math Full Sets for Lone Star Open Education Resources**

**This is Part I of the FAQ release.**

Additional questions submitted by the deadline of Monday, January 18, 2021 by 2:00 pm (CST) will be addressed in Part II of the FAQ released Wednesday, January 20, 2021.

**Q1: Will this work impact the state adoption policies or availability of adopted math curricular resources in Texas?**

- A. No. The OER initiative will not impact the state adoption policies or processes of other instructional materials or curricular products in Texas. The OER Initiative will not impact the availability of any adopted product in Texas or product in the Texas Home Learning suite of resources. Product availability of Texas Home Learning products can be found on the Product FactSheet on <https://texashomelearning.org/product-fact-sheet>. The Open Education Resources (OER) initiative is intended to help provide districts, schools and teachers with high-quality, customizable, open curricular materials they can choose to adopt and implement in their local school systems. Adoption of OER instructional materials is completely optional for districts and schools.

**Q2: Can you confirm that this RFQ will procure services to customize the existing math THL content?**

- A. Yes. This solicitation has two intentions:
- Identify a vendor to develop 100% TEKS-aligned, customized math full sets of instructional materials for Math K – Algebra I, II, and Geometry, with priority on Math 6 and above
  - Identify a vendor to further customize the existing Math K-5 open education resources instructional materials offered through Texas Home Learning, specifically addressing teacher ease-of-use, supports for all learners, assessments, and translation support with Spanish language materials.

**Q3: Can we submit a proposal for customization services without a submission of math full sets content?**

- A. Yes. Vendors are not required to submit proposals for both workstreams. Vendors may submit proposals for one or both workstreams.



**Q4: Are there any criteria governing a proposal for [customize the existing math THL content]?**

A. ESC Region 13 seek to identify a vendor that:

- Displays an understanding of effective practices for supporting implementation of math instructional materials, including clear and easy-to-follow written guidance and support documents for teachers.
  - In their proposals, vendors may briefly outline opportunities to further develop teacher ease-of-use of the Math K-5 open education resources product offered through Texas Home Learning.
- Displays ability to further the ease-of-use of math instructional materials, in both content and visual design to increase teacher access and usability
  - In their proposals, vendors may provide instructional material samples they have developed or designed showcasing approach to supporting ease-of-use for teachers
- Displays an understanding of effective practices for math assessment, including measuring students' progress towards standards mastery, student and teacher tracking of data, and responding to assessment data.
- Displays ability to further develop and refine the math assessments according to these effective practices
- Optional: Able to provide expertise in refining lesson-level teacher guidance for supporting all learners (including but not limited to students with disabilities, English language Learners, and students performing above grade level)
  - In their proposals, vendors may provide instructional material samples they have developed or designed showcasing their approach to providing teacher guidance for supporting for all learners
- Optional: Able to provide translation services to further localize the Spanish language materials
- If relevant, vendors should indicate their experience with the Math K-5 open education resources product offered through Texas Home Learning.
- Evidences capacity to undertake this work on a tight timeline

**Q5: Is this RFQ also intending to procure review services for the math full sets content that is acquired? Or, will the content review services be a separate RFQ?**

A. ESC Region 13 does not seek a vendor to review math full sets at this time. ESC Region 13 will soon identify math review services via a competitive procurement process.



**Q6: Is this RFP looking for perpetual license of our digital content to TEA? Including editing or changes from Version 1 to Version 2?**

- A. Digital content and print content (all versions) must be licensed in a way that meets OER Licensing criteria as defined in TEC 31.071 & 31.0711. State developed OER materials must be one of the following:
- Irrevocably owned by the State with unlimited authority to modify, delete, combine, and add content to the instructional materials after purchase (TEC 31.071(c)), or
  - In the public domain because either (1) the copyright has expired or (2) the work is not copyrightable
  - Licensed under a CC-Attribution (BY) [Creative Commons license](#) has been assigned to materials that allows others to remix, tweak, and build upon the work, even commercially, if the creator is credited
  - Licensed to the state under a license that:
    - grants the state the unlimited authority to modify, delete, combine, or add content;
    - permits the free use and repurposing of the material by any person or entity; and
    - is for a term of use acceptable to the commissioner to ensure the useful life of the material

ESC Region 13 and TEA understand that, in some cases, content not authored or owned by the Publisher (e.g., Trade Books) is unlikely available under an OER license.

We expect to negotiate compensation to the Vendor for time and effort required for Version 1 and Version 2 content during contract negotiations.