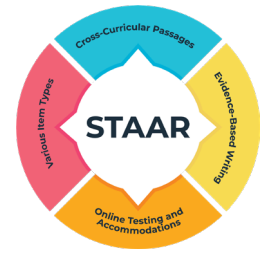


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Grade 3 Math



STAAR Grade 3 Math Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Numerical Representations and Relationships	4	10	7-9	10-12
2. Computations and Algebraic Relationships	5	9	11-13	13-17
3. Geometry and Measurement	3	6	5-7	6-10
4. Data Analysis and Personal Financial Literacy	1	6	3-5	3-6
Total # of Standards on Test:	13	31		
Total % of Standards on Test:	30%	70%		

Questions per Number of Possible Points:

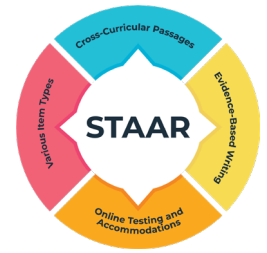
Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	23	76.7%	23	62.2%
2-Point Questions (non-multiple choice)	7	23.3%	14	37.8%
Total:	30	100%	37	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
3.4K	Solve one-step and two-step problems involving multiplication and division within 100 using strategies based on objects; pictorial models, including arrays, area models, and equal groups; properties of operations; or recall of facts (R)	1	3%	23%
3.7B	Determine the perimeter of a polygon or a missing length when given perimeter and remaining side lengths in problems (R)	2	7%	27%
3.3C	Explain that the unit fraction $\frac{1}{b}$ represents the quantity formed by one part of a whole that has been partitioned into b equal parts here b is a non-zero whole number (S)	1	3%	31%
3.5B	Represent and solve one- and two-step multiplication and division problems within 100 using arrays, strip diagrams, and equations (R)	1	3%	32%
3.7D	Determine when it is appropriate to use measurements of liquid volume (capacity) or weight (S)	1	3%	34%

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Grade 4 Math



STAAR Grade 4 Math Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Numerical Representations and Relationships	3	10	7-9	8-12
2. Computations and Algebraic Relationships	5	7	10-12	12-16
3. Geometry and Measurement	4	7	8-10	9-13
4. Data Analysis and Personal Financial Literacy	1	4	3-5	3-6
Total # of Standards on Test:	13	28		
Total % of Standards on Test:	31%	69%		

Questions per Number of Possible Points:

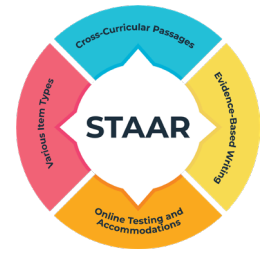
Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	24	75%	24	60%
2-Point Questions (non-multiple choice)	8	25%	16	40%
Total:	32	100%	40	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
4.3F	Evaluate the reasonableness of sums and differences of fractions using benchmark fractions 0, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, and 1, referring to the same whole (S)	1	3%	29%
4.7C	Determine the approximate measures of angles in degrees to the nearest whole number using a protractor (R)	1	3%	33%
4.6D	Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size (R)	1	3%	36%
4.6B	Identify and draw one or more lines of symmetry, if they exist, for a two-dimensional figure (S)	1	3%	38%
4.6A	Identify points, lines, line segments, rays, angles, and perpendicular and parallel lines (S)	1	3%	42%

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Grade 5 Math



STAAR Grade 5 Math Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Numerical Representations and Relationships	2	4	5-7	5-9
2. Computations and Algebraic Relationships	6	9	15-17	17-21
3. Geometry and Measurement	3	5	7-9	8-12
4. Data Analysis and Personal Financial Literacy	1	6	3-5	3-7
Total # of Standards on Test:	12	24		
Total % of Standards on Test:	33.3%	66.7%		

Questions per Number of Possible Points:

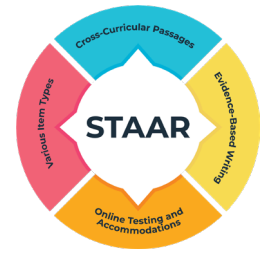
Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	26	76.5%	26	61.9%
2-Point Questions (non-multiple choice)	8	23.5%	16	38.1%
Total:	34	100%	42	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
5.5A	Classify two-dimensional figures in a hierarchy of sets and subsets using graphic organizers based on their attributes and properties. (R)	1	3%	24%
5.3J	Represent division of a unit fraction by a whole number and the division of a whole number by a unit fraction such as $1/3 \div 7$ and $7 \div 1/3$ using objects and pictorial models, including area models (S)	1	3%	25%
5.3A	Estimate to determine solutions to mathematical and real-world problems involving addition, subtraction, multiplication, or division (S)	1	3%	33%
5.4B	Represent and solve multi-step problems involving the four operations with whole numbers using equations with a letter standing for the unknown quantity (R)	1	3%	34%
5.3I	Represent and solve multiplication of a whole number and a fraction that refers to the same whole using objects and pictorial models, including area models (S)	1	3%	38%

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Grade 6 Math



STAAR Grade 6 Math Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Numerical Representations and Relationships	4	11	8-10	8-13
2. Computations and Algebraic Relationships	6	11	13-15	14-19
3. Geometry and Measurement	3	3	5-7	5-9
4. Data Analysis and Personal Financial Literacy	3	10	6-8	6-10
Total # of Standards on Test:	16	35		
Total % of Standards on Test:	31%	69%		

Questions per Number of Possible Points:

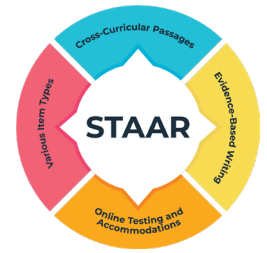
Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	29	80.6%	29	67.4%
2-Point Questions (non-multiple choice)	7	19.4%	14	32.6%
Total:	36	100%	43	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
6.7A	Generate equivalent numerical expressions using order of operations, including whole number exponents and prime factorization (R)	1	3%	20%
6.7D	Generate equivalent expressions using the properties of operations: inverse, identity, commutative, associative, and distributive properties (R)	1	3%	22%
6.7C	Determine if two expressions are equivalent using concrete models, pictorial models, and algebraic representations (S)	1	3%	26%
6.9B	Represent solutions for one-variable, one-step equations and inequalities on number lines (S)	1	3%	27%
6.4A	Compare two rules verbally, numerically, graphically, and symbolically in the form of $y = ax$ or $y = x + a$ in order to differentiate between additive and multiplicative relationships (S)	1	3%	32%

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Grade 7 Math



STAAR Grade 7 Math Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Probability and Numerical Representations	2	5	4-6	4-8
2. Computations and Algebraic Relationships	5	7	14-16	16-21
3. Geometry and Measurement	4	5	11-13	11-16
4. Data Analysis and Personal Financial Literacy	2	8	5-7	5-9
Total # of Standards on Test:	13	25		
Total % of Standards on Test:	34%	66%		

Questions per Number of Possible Points:

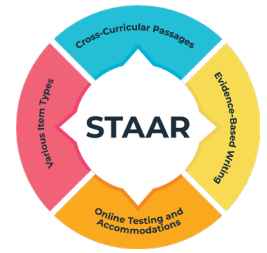
Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	30	78.9%	30	65.2%
2-Point Questions (non-multiple choice)	8	21.1%	16	34.8%
Total:	38	100%	46	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
7.5A	Generalize the critical attributes of similarity, including ratios within and between similar shapes (S)	1	3%	12%
7.10B	Represent solutions for one-variable, two-step equations and inequalities on number lines (S)	1	3%	13%
7.6D	Make predictions and determine solutions using theoretical probability for simple and compound events (S)	1	3%	15%
7.7A	Represent linear relationships using verbal descriptions, tables, graphs, and equations that simplify to the form $y = mx + b$ (R)	2	5%	26%
7.6H	Solve problems using qualitative and quantitative predictions and comparisons from simple experiments (R)	2	5%	27%

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Grade 8 Math



STAAR Grade 8 Math Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Numerical Representations and Relationships	1	3	2-4	2-5
2. Computations and Algebraic Relationships	5	9	15-17	17-22
3. Geometry and Measurement	5	9	14-16	15-20
4. Data Analysis and Personal Financial Literacy	2	6	5-7	5-9
Total # of Standards on Test:	13	27		
Total % of Standards on Test:	32.5%	67.5%		

Questions per Number of Possible Points:

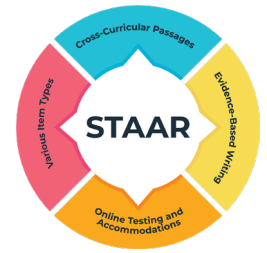
Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	32	80%	32	66.7%
2-Point Questions (non-multiple choice)	8	20%	16	33.3%
Total:	40	100%	48	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
8.5H	Identify examples of proportional and non-proportional functions that arise from mathematical and real-world problems (S)	1	3%	12%
8.10B	Differentiate between transformations that preserve congruence and those that do not (S)	1	3%	15%
8.4A	Use similar right triangles to develop an understanding that slope, m , given as the rate comparing the change in y -values to the change in x -values, $(y_2 - y_1) / (x_2 - x_1)$, is the same for any two points (x_1, y_1) and (x_2, y_2) on the same line (S)	1	3%	32%
8.7D	Determine the distance between two points on a coordinate plane using the Pythagorean Theorem (S)	1	3%	35%
8.5E	Solve problems involving direct variation (S)	1	3%	37%

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Algebra I



STAAR Algebra I Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Number and Algebraic Methods	2	11	9-11	9-14
2. Describing and Graphing Linear Functions, Equations and Inequalities	3	8	10-12	10-16
3. Writing and Solving Linear Functions, Equations and Inequalities	5	7	12-14	12-18
4. Quadratic Functions and Equations	4	4	9-11	9-14
5. Exponential Functions and Equations	2	3	5-7	5-9
Total # of Standards on Test:	16	33		
Total % of Standards on Test:	32.7%	67.3%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	41	82%	41	69.5%
2-Point Questions (non-multiple choice)	9	18%	18	30.5%
Total:	50	100%	59	100%

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
A.3H	Graph the solution set of systems of two linear inequalities in two variables on the coordinate plane (S)	1	2%	31%
A.9E	Write, using technology, exponential functions that provide a reasonable fit to data and make predictions for real-world problems (S)	1	2%	32%
A.3D	Graph the solution set of linear inequalities in two variables on the coordinate plane (R)	2	4%	33%
A.5B	Solve linear inequalities in one variable, including those for which the application of the distributive property is necessary and for which variables are included on both sides (S)	1	2%	35%
A.4B	Compare and contrast association and causation in real-world problems (S)	1	2%	36%