

STAAR 2026-2027 • Blueprint Breakdown, English & Spanish

Grade 3 RLA



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 3. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 3 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	12	19	24-26	26-28
2. Writing	13	12	15-17	24-26
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	25	31		
Total % of Standards on Test:	45%	55%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	38	92.7%	38	73.1%
2-Point Questions (non-multiple choice)	2	4.8%	4	7.7%
Extended Constructed Response (ECR)	1	2.5%	10	19.2%
Total:	41	100%	52	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	24-26	15-17	6
Reading Load	Approx. 2,740 words max		Approx. 650 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
3.12C	Compose argumentative texts, including opinion essays, using genre characteristics and craft; and (R)	1	2%	26%
3.9Eii	Recognize characteristics and structures of argumentative text by: distinguishing facts from opinion; and (R)	1	2%	37%
3.11Dii	Edit drafts using standard English conventions, including: past, present, and future verb tense; (R)	1	2%	38%
3.9Di	Recognize characteristics and structures of informational text, including: the central idea with supporting evidence; (R)	1	2%	47%
3.10A	Explain the author's purpose and message within a text; (R)	2	5%	47%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

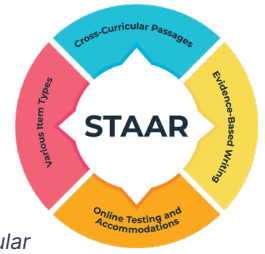
Score	0	1	2	3	4	5	6	7	8	9	10
%	44.50%	6.95%	7.47%	5.73%	9.27%	7.22%	6.67%	6.56%	5.37%	0.21%	0.04%

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STAAR 2026-2027 • Blueprint Breakdown, English & Spanish

Grade 4 RLA



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 4. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 4 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	18	24-26	26-28
2. Writing	12	12	15-17	24-26
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	25	30		
Total % of Standards on Test:	45%	55%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	38	92.7%	38	73.1%
2-Point Questions (non-multiple choice)	2	4.9%	4	7.7%
Extended Constructed Response (ECR)	1	2.4%	10	19.2%
Total:	41	100%	52	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	24-26	15-17	6
Reading Load	Approx. 3,040 words max		Approx. 750 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
4.7B	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources; (R)	1	2%	32%
4.11Dvii	Edit drafts using standard English conventions, including: pronouns, including reflexive; (S)	1	2%	39%
4.11Di	Edit drafts using standard English conventions, including: complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments; (R)	1	2%	43%
4.10G	Identify and explain the use of anecdote. (S)	1	2%	44%
4.11Dii	Edit drafts using standard English conventions, including: past tense of irregular verbs; (R)	1	2%	45%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	47.23%	3.60%	7.94%	2.91%	6.23%	5.76%	7.38%	5.62%	7.08%	4.17%	2.08%

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Grade 5 RLA



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | **Non-literary:** Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 5. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 5 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	18	24-26	26-28
2. Writing	12	12	15-17	24-26
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	25	30		
Total % of Standards on Test:	45%	55%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	38	92.7%	38	73.1%
2-Point Questions (non-multiple choice)	2	4.9%	4	7.7%
Extended Constructed Response (ECR)	1	2.4%	10	19.2%
Total:	41	100%	52	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	24-26	15-17	6
Reading Load	Approx. 3,190 words max		Approx. 750 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
5.12C	Compose argumentative texts, including opinion essays, using genre characteristics and craft; and (R)	1	2%	46%
5.6H	Synthesize information to create new understanding; and (R)	1	2%	47%
5.11Dix	Edit drafts using standard English conventions, including: capitalization of abbreviations, initials, acronyms, and organizations; (S)	1	2%	47%
5.11Bi	Develop drafts into a focused, structured, and coherent piece of writing by: organizing with purposeful structure, including an introduction, transitions, and a conclusion; and (R)	3	7%	58%
5.6G	Evaluate details read to determine key ideas; (R)	1	2%	60%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	20.33%	2.86%	9.64%	8.30%	12.50%	10.50%	10.47%	8.86%	10.23%	4.01%	2.29%

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Grade 6 RLA



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 6. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 6 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	17	26-28	28-30
2. Writing	9	8	17-19	26-28
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	22	25		
Total % of Standards on Test:	47%	53%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	42	93.3%	42	75%
2-Point Questions (non-multiple choice)	2	4.5%	4	7.1%
Extended Constructed Response (ECR)	1	2.2%	10	17.9%
Total:	45	100%	56	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	26-28	17-19	6
Reading Load	Approx. 3,400 words max		Approx. 850 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
6.6D	Paraphrase and summarize texts in ways that maintain meaning and logical order; (R)	1	2%	38%
6.10Dv	Edit drafts using standard English conventions, including: pronouns, including relative; (S)	1	2%	39%
6.10Bii	Develop drafts into a focused, structured, and coherent piece of writing by: developing an engaging idea reflecting depth of thought with specific facts and details; (R)	2	4%	45%
6.9G	Explain the differences between rhetorical devices and logical fallacies. (S)	1	2%	46%
6.6B	Write responses that demonstrate understanding of texts, including comparing sources within and across genres; (R)	1	2%	48%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	24.91%	5.14%	7.58%	6.09%	8.57%	7.33%	10.03%	8.64%	9.36%	10.97%	1.38%

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Grade 7 RLA



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 7. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 7 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	17	26-28	28-30
2. Writing	9	8	17-19	26-28
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	22	25		
Total % of Standards on Test:	47%	53%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	42	93.3%	42	75%
2-Point Questions (non-multiple choice)	2	4.5%	4	7.1%
Extended Constructed Response (ECR)	1	2.2%	10	17.9%
Total:	45	100%	56	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	26-28	17-19	6
Reading Load	Approx. 3,650 words max		Approx. 900 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
7.10Dviii	Edit drafts using standard English conventions, including: punctuation, including commas to set off words, phrases, and clauses, and semicolons; and (S)	2	4%	39%
7.10Dvii	Edit drafts using standard English conventions, including: correct capitalization; (S)	1	2%	46%
7.2C	Determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent. (S)	1	2%	47%
7.5G	Evaluate details read to determine key ideas; (R)	1	2%	50%
7.10Di	Edit drafts using standard English conventions, including: complete complex sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments; (R)	2	4%	51%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	22.62%	2.08%	3.75%	2.95%	8.40%	7.94%	9.46%	10.88%	11.44%	10.13%	10.34%

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Grade 8 RLA



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | **Non-literary:** Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 8. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR Grade 8 RLA Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	13	17	26-28	28-30
2. Writing	9	6	17-19	26-28
3. Understanding/Analysis of Informational Texts	—	—	—	—
Total # of Standards on Test:	22	23		
Total % of Standards on Test:	49%	51%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	42	93.3%	42	75%
2-Point Questions (non-multiple choice)	2	4.5%	4	7.1%
Extended Constructed Response (ECR)	1	2.2%	10	17.9%
Total:	45	100%	56	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	26-28	17-19	6
Reading Load	Approx. 3,800 words max		Approx. 950 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
8.7D	Explain how the setting influences the values and beliefs of characters. (S)	1	2%	36%
8.5G	Evaluate details read to determine key ideas; (R)	1	2%	39%
8.10C	Revise drafts for clarity, development, organization, style, word choice, and sentence variety; (R)	3	7%	44%
8.5H	Synthesize information to create new understanding; and (R)	1	2%	49%
8.7B	Analyze how characters' motivations and behaviors influence events and resolution of the conflict; (R)	1	2%	50%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	18.33%	2.59%	3.80%	4.25%	5.97%	5.48%	8.37%	8.58%	12.51%	11.47%	18.65%

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STAAR 2026-2027 • Blueprint Breakdown, English & Spanish

English I



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | Non-literary: Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 8. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR English I Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	14	15	29-31	32-34
2. Writing	7	7	21-23	30-32
Total # of Standards on Test:	21	22		
Total % of Standards on Test:	49%	51%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	48	92%	48	75%
2-Point Questions (non-multiple choice)	3	6%	6	9%
Extended Constructed Response (ECR)	1	2%	10	16%
Total:	52	100%	64	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	29-31	21-23	13
Reading Load	Approx. 6,000 words max		Approx. 1,950 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
E1.7Dii	Analyze characteristics and structural elements of informational texts such as: multiple organizational patterns within a text to develop the thesis; (S)	1	2%	39%
E1.5B	Write responses that demonstrate understanding of texts, including comparing texts within and across genres; (R)	1	2%	48%
E1.9Dv	Edit drafts using standard English conventions, including: punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate; and (S)	2	4%	48%
E1.7Eii	Analyze characteristics and structural elements of argumentative texts such as: various types of evidence and treatment of counterarguments, including concessions and rebuttals; and (R)	1	2%	49%
E1.6B	Analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils; (R)	1	2%	53%

Data Source: ESC Region 13, All Students, English STAAR

RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	39.82%	1.92%	3.04%	2.03%	5.62%	5.22%	8.15%	7.30%	11.41%	6.75%	8.76%

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STAAR 2026-2027 • Blueprint Breakdown, English & Spanish

English II



Passage genres on all STAAR RLA assessments:

Literary: Fiction, Poetry, Drama, Literary Nonfiction | **Non-literary:** Informational, Correspondence, Argumentative, Persuasive

100% of the non-literary passages for these genres will cover topics from subject area TEKS up to and including grade 8. The majority of topics for these cross-curricular passages will come from social studies and science. The rest will come from fine arts, health, physical education, technology applications, and mathematics (personal financial literacy only).

STAAR English I Blueprint:

Reporting Category	Standard #s		# of Questions	# of Points
	Readiness	Supporting		
1. Reading	14	15	29-31	32-34
2. Writing	7	7	21-23	30-32
Total # of Standards on Test:	21	22		
Total % of Standards on Test:	49%	51%		

Questions per Number of Possible Points:

Question Type	# of Questions	% of Questions	# of Points	% of Points
1-Point Questions (multiple choice and non-multiple choice)	48	92%	48	75%
2-Point Questions (non-multiple choice)	3	6%	6	9%
Extended Constructed Response (ECR)	1	2%	10	16%
Total:	52	100%	64	100%

Questions per Type of Passage and Total Reading Load:

	Base Test		Embedded Field Test Items
	Reading	Writing	Only One of the Following:
Passages	2 Single 1 Paired	2 Revising 2 Editing 1 ECR	1 Reading 1 Paired Reading 1 Revising 2 Short Editing
Total # of Questions (multiple choice and non-multiple choice)	29-31	21-23	13
Reading Load	Approx. 6,000 words max		Approx. 1,950 words max

2026 STAAR SE Analysis — Lowest Five Performance Snapshot for Region 13:

SE #	Student Expectation (SE)	Tested	Weight	% Correct
E2.5D	Paraphrase and summarize texts in ways that maintain meaning and logical order; (R)	1	2%	18%
E2.8C	Evaluate the author's use of print and graphic features to achieve specific purposes; (S)	1	2%	39%
E2.8E	Analyze the use of literary devices such as irony, sarcasm, and motif to achieve specific purposes; (S)	1	2%	43%
E2.9Dv	Edit drafts using standard English conventions, including: punctuation, including commas, semicolons, colons, dashes, and parentheses to set off phrases and clauses as appropriate; and (S)	1	2%	50%
E2.5B	Write responses that demonstrate understanding of texts, including comparing texts within and across genres; (R)	1	2%	51%

Data Source: ESC Region 13, All Students, English STAAR

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RLA ECR Score Distribution (%)

Score	0	1	2	3	4	5	6	7	8	9	10
%	34.32%	2.15%	4.25%	2.39%	5.96%	4.97%	5.53%	7.32%	14.71%	8.76%	9.64%