

PCN Cohort #:

PCN Applicant Full Name:

## Application Constructed-Response Scoring Guide

Readers will assign scores based on the following scoring guide.

General Scoring Guide Performance Description	A score of 4 demonstrates a thorough understanding of the information in the prompt.	A score of 3 demonstrates a general understanding of the information in the prompt.	A score of 2 demonstrates a limited understanding of the prompt.	A score of 1 demonstrates little or no understanding of the prompt.
Complete All	<ul style="list-style-type: none"> <li>• Responds <b>fully to all</b> parts of the question</li> <li>• Provides <b>detailed and specific</b> instructional practices, strategies, actions or coaching that will be <b>highly effective</b> in addressing the situation to demonstrate an overall <b>in-depth</b> understanding of the situation</li> <li>• When required, provides <b>detailed and/or prioritized</b> action steps, needs or barriers that are <b>appropriate, significant,</b> and clearly demonstrate a <b>thorough</b> understanding of the situation.</li> </ul>	<ul style="list-style-type: none"> <li>• Responds <b>generally to the parts</b> of the question</li> <li>• Identifies <b>generally appropriate</b> instructional practices, strategies, or coaching that may contain <b>minor errors that detract from the</b> demonstration of an overall <b>general</b> understanding of the situation</li> <li>• When required, provides action steps, needs or barriers that are <b>mostly appropriate</b> and demonstrate a <b>general</b> understanding of the situation.</li> </ul>	<ul style="list-style-type: none"> <li>• Responds <b>partially to some</b> parts of the question</li> <li>• Identifies <b>limited or flawed</b> instructional practices, strategies, or coaching that may contain <b>misconceptions</b> that detract from the demonstration of an overall <b>limited</b> understanding of the situation</li> <li>• When required, provides action steps, needs or barriers that are <b>partially accurate</b> and demonstrate <b>gaps or misconceptions</b> in overall understanding of the situation</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to respond to <b>most parts</b> of the question</li> <li>• Identifies <b>weak or ineffective</b> instructional practices, strategies, or coaching that contain <b>serious misconceptions</b> that greatly detract from the demonstration of an <b>overall weak</b> understanding of the situation</li> <li>• When required, fails to provide action steps, needs, or barriers or provides <b>inappropriate action steps,</b> needs, or barriers that demonstrate <b>little or no understanding</b> of the situation.</li> </ul>
Quality	<ul style="list-style-type: none"> <li>• Provides specific and convincing evidence in order to demonstrate a thorough understanding</li> <li>• Provides a full explanation to demonstrate thorough understanding</li> <li>• Shows complete alignment within the response to different parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>• Provides basic evidence</li> <li>• Provides a general explanation, rationale, and/or justification for the response</li> <li>• Shows general alignment within the response to different parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>• Provides limited evidence</li> <li>• Provides a simplistic explanation, rationale, and/or justification for the response</li> <li>• Shows partial alignment within the response to different parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>• Provides inappropriate evidence or little or no evidence</li> <li>• Provides little or no explanation, rationale, and/or justification for the response that may contain serious misconceptions</li> <li>• Shows misalignment within the response to different parts of the question</li> </ul>

1. Diversity and Equity:

\_\_\_ Completion

\_\_\_ Quality

\_\_\_ Cumulative

Comments:

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2. Coaching and Feedback:

\_\_\_ Completion

\_\_\_ Quality

\_\_\_ Cumulative

Comments:

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3. Instructional Best Practices:

\_\_\_ Completion

\_\_\_ Quality

\_\_\_ Cumulative

Comments:

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4. Strategic Problem-Solving:

\_\_\_ Completion

\_\_\_ Quality

\_\_\_ Cumulative

Comments:

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**Total Points:** \_\_\_/32